Moses Middle School

School Improvement Plan

2024 -2025

Tammy Skelton, Principal

PCSD VISION

The vision of the Paulding County School System is to prepare ALL students for success today and tomorrow.

PCSD MISSION

Engage. Inspire. Prepare.

Strategic Goal Areas

Performance Objectives

Growth and Success for ALL	Communication and Engagement	Attracting, Developing, and Retaining Quality, Diverse Professionals	Operational and Organizational Excellence	Innovative Practices and Resource Implementation
Improve student academic growth and achievement	Communicate efficiently, effectively, and transparently with all district stakeholders	Attract and retain high quality, diverse professionals	Develop and implement a facility plan to contend with growth and aging facilities	Develop and advance resources to inspire a culture of innovation
Improve performance of student subgroups	Improve communication and access of information to our diverse populations	Build staff capacity	Enhance safe and effective learning environments	Build staff efficacy to impact innovative practices
Improve student college, career, and life readiness	Facilitate partnerships between community and school district	Develop and implement effective succession planning	Sustain excellent financial stewardship	Implement innovative programs and practices to engage ALL students

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SCHOOL MISSION & VISION

MOSES MISSION:

Engage. Inspire. Prepare.

MOSES VISION:

To develop self-directed and empowered Titans.

Moses Middle School: School Improvement Action Plan

SMART Goal 1: During the 2024-2025 school year. We will increase the percentage of students scoring Level 3 or 4 on the ELA section of the Georgia Milestones Assessment.

- *The percentage of 6th grade students scoring at a Level 3 or 4 on the Georgia Milestone Assessment will increase from 47% in the Spring of 2024 to 66.4% in the Spring of 2025.*
- *The percentage of 7th grade students scoring at a Level 3 or 4 on the Georgia Milestone Assessment will increase from 49.5% in the Spring of 2024 to 59.3% in the Spring of 2025.*
- *The percentage of 8th grade students scoring at a Level 3 or 4 on the Georgia Milestone Assessment will increase from 39.8% in the Spring of 2024 to 54.1% in the Spring of 2025.*

Strategic Goal Area	Action Steps	Process Goals (Guide your Action Steps)	Persons Responsible	Monitoring	
				Implementation	**Effectiveness**
Strategic Goal: Growth and Success for All	All teachers will consistently use data to support content-based literacy by using high impact teaching strategies that include anchor charts, explicit vocabulary instruction and research-based ARS such as PALS, magnet summary, collaborative reasoning, etc.	*All teachers will analyze and use data in a monthly grade level, content specific data days. *Admin will attend monthly data days to support our consistency of practice. *Teachers will attend differentiated school-based PL for best practices for teaching- anchor charts, vocabulary, learning targets and success criteria (during the 1st 4 months of school) *The literacy coach will identify and provide additional support to the teachers who need it each semester. *Establish a model framework classroom for ELA by the end of Oct. 2024.	*Lit coach- Heather Byrd *EAC- Kirby *Admin-Skelton, Stafford, Johnson *Classroom teachers *ELA Dept Chair- Eaves	*Informal observations of content-based vocab and literacy (specifically focused on the integration of the Anchor charts, vocabulary instruction, LT & SC) *Anchor charts and vocabulary evidence from the classrooms.	*Data Days *Classroom performance data *Common Assessments *Beacon and Map data *GMA *Feedback from informal observations

Strategic Goal Area	Action Steps	Process Goals (Guide your Action Steps)	Persons Responsible	Monitoring	
				Implementation	Effectiveness
Strategic Goal: **Growth and Success for All**	**Teachers will differentiate instruction based on classroom assessment data and data day discussions to increase consistency of practice.**	* Identify target student population for tiered instructional support happening during NBI during PLC data days. *Teachers consistently utilize data from classroom assessments to make instructional adjustments and plan lessons.	*All Classroom Teachers *Leadership Team/ resident experts *Department Chairs- Finn, Saxton, Hopper, Eaves *Lit coach- Byrd	*Peer observations of successful integration of standards-based instruction and differentiated instruction *Participation from all teachers in PLC data day monthly *Collaborative planning to include data protocol and instructional strategies	*Beacon, Map, Write Score and GMA *Data from common assessment *Feedback from informal observations

Moses Middle School: School Improvement Action Plan

SMART Goal 2: During the 2024-2025 school year. We will increase the percentage of students scoring Level 3 or 4 on the Math section of the Georgia Milestones Assessment.

- *The percentage of 6th grade students scoring at a Level 3 or 4 on the Georgia Milestone Assessment will increase from __% in the Spring of 2024 to __% in the Spring of 2025. (Waiting on Math data from elementary- will update when available.)*
- *The percentage of 7th grade students scoring at a Level 3 or 4 on the Georgia Milestone Assessment will increase from 30.7% in the Spring of 2024 to 35.7% in the Spring of 2025.*
- *The percentage of 8th grade students scoring at a Level 3 or 4 on the Georgia Milestone Assessment will increase from 34.2% in the Spring of 2024 to 39.2% in the Spring of 2025.*

Strategic Goal Area	Action Steps	Process Goals (Guide your Action Steps)	Persons Responsible	Monitoring	
				Implementation	**Effectiveness**
Strategic Goal: Growth and Success for All	All teachers will consistently support Tier 1 standards-based math instruction that utilizes the Illustrative Math Curriculum and resources.	*Consistency of practice integrating the math program (IM) use into daily instruction *All teachers will analyze and use data in a monthly grade level, content specific data day. *Admin will attend monthly data days and support data protocols	*Admin- Kirby, Skelton, Stafford, Johnson *Byrd *Math Department Chair- Finn *Classroom teachers	*Classroom visits & feedback *Peer observations including specific pieces of IM. *Collaborative planning to include data protocol and instructional strategies	*Data from Beacon *Map Data *Data from common assessments and data days *Cool down activities *Feedback from peer observations

Moses Middle School Professional Learning Plan

Professional Learning Strategy/Support (Should be connected to effectiveness monitoring of action steps in the SIP)	Audience	Presenter	Timeline	Monitoring	
				Implementation	**Effectiveness**
1-Data Day/ PLC expectations and next steps 2-Literacy Strategy Training (differentiated) 3-Keys to Literacy Cohort 1, 2 check-ins	1-All teachers 2-Identified teachers 3- KTL Cohort 1 & 2	1-Byrd/ Kirby 2&3- Byrd/ Kirby 4- County	1 & 2- August September and every 4 weeks after 3- Nov. Dec 4-Aug/ Sept	*Sign in/ agendas for trainings *Make data-based groups and decisions. *Follow-up activities based on data will be implemented *Begin observations and feedback	*Teachers will leave training with a better understanding of the assessments and what to do with the data. *Teachers will gain instructional tools to use in their daily instruction.

1-Standards- based instructional training
   a. Learning Targets/ Success Criteria
   b. Anchor charts
   c. Vocabulary
   d. Differentiation
 	
2-Look for's with peer observations
3-Data analysis/ data days/ PLC expectations and next steps
	1, 2, 3- All teachers	1, 2, 3- Kirby/Byrd	1a- Sept
			b- Oct
			c- Nov
			d- Dec
			
			2- Est in Aug/ September
			3- Aug/ Sept training; every 4 weeks for data days
				*Consistent creation/ use of Learning Targets and Success Criteria in opening and closing of lesson
				*Anchor charts made, used, posted or archived as needed
				*Vocabulary extracted, taught, used and referenced by both teacher and student
				*Lessons differentiated to students based on data and needs
				*Peer walkthroughs at least once per month
				*Data days every 4 weeks with group movement as needed
					*Teachers will leave training with a better understanding of the assessments and what to do with the data.
					
					*Teachers will gain instructional tools to use in their daily instruction.
					
					*Students will benefit and have greater academic growth than those in classrooms not utilizing the best practices.

Professional Learning Strategy/Support (Should be connected to effectiveness monitoring of action steps in the SIP)	Audience	Presenter	Timeline	Monitoring	
				Implementation	Effectiveness
1-Illustrative Math Program 2-Data Days (every 4 weeks)/ PLC expectations and next steps	1- All Math teachers 2-All teachers	1-Byrd/ Kirby 2- Byrd/ Kirby/ Finn	1-Sept-March 2- training Sept. follow up every 4 weeks-	*Have trainings *Make data-based groups and decisions. *Begin observations and feedback *Implement new program and appropriate lessons	*Teachers will leave training with a better understanding of the assessments and what to do with the data. *Teachers will gain instructional tools to use in their daily instruction.

Supports that may be included:
- ▶ PLC work
- ▶ Coaching sessions with Individual Teachers
- ▶ Mentors
- ▶ Online Professional Learning Opportunities
- ▶ Paraprofessional PL Opportunities
- ▶ Ongoing District or School provided PL